Mid-Year Student Assessment[™]

Sample College

Advisor/Counselor Report

Jane Smith ID# Gender: Female, Age 19, Student Status: Not Applicable Month, Day Year

Instructions

This report details the changes in Jane's self-reported scores on the College Student Inventory (Pretest) to now. The percentile ranks for both the Pretest and the Mid-Year Student Assessment show how the scores compare to a larger sample of college students from across the country. Specifically, they indicate the percentage of students whose scores are equal to or less than those shown on this report. (In the absence of a Pretest, Motivational Assessment scores will not appear.)

Motivational Assessment	Perc. Rank	Very Low	Very High	Student Information
Academic Motivation				Academics
Study Habits				Senior Year GPA: A Average
Pre:	58			First Term (projected): Between A and B
Mid-year:	82			Academic Knowledge *
Reading Interests <i>Pre:</i>	75			High School: Middle 20%
Mid-year:	70			College: Next to the Highest 20%
Verbal and Writing Confi	dence			Academic Ability *
Pre:	61			Pre: Average
Mid-year:	81		-	Mid-year: Slightly Above Average
Math and Science Confide			1	Study Time Needed
Pre: Mid-year:	3 11			Mid-year: More Than Expected
Commitment to College				Work Plans
Pre:	3			<i>Pre:</i> 1-10 Hours per Week
Mid-year:	10			<i>Mid-year:</i> 1-10 Hours per Week
Interactions with Previou Teachers	IS			Degree Plans
Pre:	66			<i>Pre:</i> I am not sure of my plans at this time.
Mid-year:	83			Mid-year: Professional
General Coping				College Plans *
Social Engagement				<i>Mid-year:</i> Complete Degree Here
Pre:	50			
Mid-year:	62			Family Background *
Family Support Pre:	99			Racial Origin: Hispanic or Latino
Mid-year:	99			Mother's/Guardian's Education: Professional
Capacity for Tolerance				Father's/Guardian's Education: Bachelor's
Pre:	57			Grouping Fields*
Mid-year:	69			Grouping rields
Career Plans	-		1	
Pre: Mid-year:	3 13	L.		
Financial Security	10			
Pre:	45			
Mid-year:	29			
				* Not Displayed on Student Report

Student's Needs and Interests	Pre (CSI-Form B)	Mid-year	Mid-year
Scales and Items	Receptivity Scales (Percentile)	Received assistance or information already	Want to receive assistance or information
Receptivity to Academic Assistance	74		
Exam skills		Yes	Yes
Study habits		Yes	No
Writing skills		Yes	Yes
Math skills		No	No
Tutoring		No	No
Reading skills		No	No
Receptivity to Career Guidance	94		
Qualification for careers		No	Yes
Help with career/job plan		No	Yes
Salaries for careers		No	Yes
Advantages/Disadvantages of careers		No	Yes
Help selecting career of interest		Yes	Yes
Receptivity to Personal Counseling	36		
Attitude toward school		No	No
Discouragement/unhappy thoughts		No	No
Unwanted habit(s)		No	No
Personal relationships and social life		No	No
Family matters		No	No
Emotional tensions		No	No
Receptivity to Financial Guidance	70		
Part-time job		No	Yes
Student loans		No	No
Guidance - personal finances		No	Yes
Holiday or summer jobs		No	Yes
Receptivity to Social Engagement	69		
New friends		No	No
Student government/campus activities		No	Yes
Clubs and social organizations		No	No

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Institutional Impressions

The satisfaction scores are displayed from highest (7) to lowest (1).				
Interaction with advisor	6			
Interaction with faculty in class	6			
Safety and security on campus	5			
Assistance in selecting program/major	5			
Interaction with faculty outside class	5			
Interaction with other students	4			
Sense of belonging to college community	4			
Opportunities for community service/volunteering	3			
Availability of financial resources	2			

Campus Defined Items and Responses

16	
18	
19	
28	
33	
13	
9	