



Ruffalo Noel Levitz Second Year Student Assessment™ (SYSA)

Student information fields:

First Name

Middle Initial

Last Name

Student Identification Number

Date of Birth MMDDYYYY

Gender

Email Address

Custom Group: (optional)

Custom Group: (optional)

Custom Group: (optional)

Custom Group: (optional)

Custom Group: (optional)

1. The amount of time I am working at a job this term is approximately:

- 0 (I do not work)
- 1 to 10 hours per week
- 11 to 20 hours per week
- 21 to 30 hours per week
- 31 to 40 hours per week
- over 40 hours per week

2. My current GPA is approximately:

- 3.5 – 4.0
- 2.5 – 3.49
- 1.5 – 2.49
- 1.0 - 1.49
- Less than 1.0

3. I would describe my racial/ethnic origin as:

- American Indian or Alaskan Native
- Asian, Asian American, or Pacific Islander
- Black/African-American
- White/Caucasian (non-Hispanic)
- Mexican or Mexican American
- Puerto Rican
- Other Hispanic or Latino
- Multiethnic
- Other
- Prefer not to respond

4. The statement that describes my current college enrollment status is:

- I enrolled here with no previous college credits.
- I enrolled here with dual-enrollment credits earned while in high school.
- I transferred here from a community college.
- I transferred here from a four-year college or university.
- Other

5. The total number of college credit hours I have earned here and at other institutions is:

- 0 - 15 credits
- 16 - 30 credits
- 31 - 45 credits
- 46 - 60 credits
- More than 60 credits

6. The number of classes I'm enrolled in at other institutions this term is:

- None
- 1 class
- 2 classes
- 3 classes
- More than 3 classes

7. My study plans this year are:

- I don't think I will need to study as much as I did last year.
- I think I will need to study about the same amount as I did last year.
- I think I will need to study more than I did last year.

8. My current decision on the selection of a major or program is:

- I plan to continue with the major or program I have selected.
- I have selected a major or program, but I'm thinking about changing it.
- I'm actively engaged in the process of selecting a major or program.
- I have some potential major or programs in mind, but haven't explored them yet.
- I have not thought seriously about a major or program at this point.

9. The highest degree or program that I plan to pursue is:

- 1-year certificate
- 2-year certificate or associate degree
- 4-year college degree (bachelor's)
- Master's degree
- Professional degree (medicine, dentistry, law, Ph.D., or other similar degrees)
- Other

10. My current college or program completion plan is:

- I plan to complete my degree or program at this college or university.
- I plan to transfer to another college or university to complete my degree or program.
- College is not right for me at this time, and I do not plan to continue.
- I am undecided about my plans at this time.

Items 11-39

Rating scale 1 to 7: Not at all true – Completely true

From the survey instructions: “If you agree completely with a statement, you should answer with a “7”. Agreement that is fairly strong but not total is indicated by selecting a “5”, while agreement that is fairly weak is indicated by a “3”. Total disagreement is indicated by selecting “1”.

11. Of all the things I could do at this point in my life, going to college is definitely the most satisfying.
12. It has been easy for me to make friends in college.
13. I feel comfortable with the changes in life style that occur in college.
14. I feel energized by the ideas I'm learning in most of my classes.
15. I have always felt that the rest of my family was firmly behind me.
16. Most people have a lot of trust in my judgment and opinions.
17. I feel as though I'm learning things in my classes that are worthwhile to me as a person.
18. I have many friends and feel at home here.
19. I am able to grasp complicated ideas.
20. I don't have any financial problems that will interfere with my studies.
21. Enter a “7” for this item.
22. Many people consider me an effective leader and look to me for direction.
23. I can usually find ways of applying what I'm learning in class to something else in my life.
24. It has been easy for me to adapt to my college living arrangements.
25. The total college experience is very rewarding.
26. I feel good about the way I have adapted to the college social environment.
27. I have a good memory of the information that my instructors present in class.
28. I feel comfortable discussing important issues with my family.
29. When I'm in a group, others often turn to me as the group's leader.
30. I find myself thinking about what I'm learning in class even when I'm not in class.
31. I am good at figuring out what material is most important for an exam.
32. Enter a “3” for this item.
33. My family respects my judgment on most decisions.
34. Over the years, I have frequently been selected as a spokesperson or group leader.
35. I have the financial resources that I need to finish college.
36. I am quite confident that my decision to go to college was right for me.
37. During an exam, I'm able to concentrate and keep my thoughts well organized.
38. My family and I understand each other's point of view.
39. I am strongly dedicated to finishing college – no matter what obstacles get in the way.

Items 40-54

From the survey instructions: “Items in this section allow you to indicate your use of programs and services in specific areas, as well as your desire to receive - or continue to receive - additional assistance or information in these areas.”

Left side: Received assistance last year. YES/NO

Right side: Would like to receive assistance this year. YES/NO

My Specific Needs and Interest

40. Get help with study skills (time management, taking notes, concentrating, exam skills, etc.)
41. Find tutors in one or more of my courses.
42. Select an academic program or major.
43. Prepare a written academic plan for graduation
44. Figure out the impact of my grades on my desired major.
45. Discuss transfer questions and issues.
46. Define goals suited to my major or career interest(s).
47. Explore advantages and disadvantages of my career choice.
48. Identify work experiences or internships related to my major
49. Find ways to balance the demands of school with work.
50. Discuss options for financing my education.
51. Find better ways to manage my personal finances, including loans, work, and credit cards.
52. Discuss difficulties in my personal relationships and social life.
53. Receive help with family issues that are distracting to me.
54. Find ways to deal with emotional tensions that are bothering me.

Items 55-67

Rating scale 1 to 7: Very Dissatisfied – Very Satisfied

From the survey instructions: “Items in this section measure your current impressions of this institution. Use the scale below to indicate how satisfied you are with your experience at this institution thus far”.

55. Frequency of interactions with my instructors
56. Frequency of communication with my academic advisor
57. Variety of majors available here
58. Variety of courses available in my (desired) major
59. Degree of academic challenge in my classes here
60. Opportunities to get involved in activities and events associated with my (desired) major
61. Availability of service learning, internships, and/or other work experiences associated with my career interests
62. Adequacy of financial assistance available to me
63. Leadership opportunities in student government and other organizations
64. Social life (both on and off campus)
65. Level of interaction with other students
66. Sense of belonging to the college community
67. My overall experience as a student at this institution

CUSTOM QUESTIONS ASKED BY INSTITUTION (optional)

“FINAL” ITEM OF SURVEY IS ALWAYS THIS STANDARD ITEM

##. I authorize my institution to share results from this inventory with my advisor and appropriate student service offices, which will help me select courses and make other educational decisions:

- YES
- NO (If you select this option, all of your reports will be kept on file with the Coordinator of this program; as soon as the Student Report is available, you will be able to obtain it from the Coordinator.)