

Summary and Planning Report for Sample College

Completion Date: Month, Day Year

This report is an excerpt of the full Summary and Planning Report and contains statistical data and specific recommendations for selected students. No outreach lists or student names are within. It consists of the following sections that provide an overview of students' current experiences in the second year of college at both the campus and national levels:

- A. Student Information
- B. Student Academics
- C. Student Advising
- D. Student Leadership
- E. Student Transition
- F. Student Finances

In **Section A**, the primary campus statistics include the total number of students surveyed, gender information and the students' military and/or international status. This section presents a summary of students' responses to ten demographic items. For each item, the percentage of students selecting each response option is indicated for both the campus and the national comparison group.

**Sections B through F** provide a compilation of interrelated information gleaned from student responses across the multiple components of the SYSA, including academic and social motivation, general coping skills, student needs and interests, and institutional impressions. Each section combines relevant items and scales from each SYSA component to inform a single area of documented challenge for second-year students—academics, advising, leadership, transition, and finances. Together, these sections provide a comprehensive overview of second-year students' current college experiences at both the campus and national levels. The national comparison group for the campus is based on institutional type—four-year private, four-year public, or two-year.

Print Date of this Summary and Planning Report:

04/24/2024

Survey administration(s) included in this Summary and Planning Report:

Survey Title

Student Information

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Primary Sample Statistics	N	%
<b>Gender</b>		
Female	66	62.3%
Male	34	32.1%
Additional gender category or other	2	1.9%
Genderqueer; neither exclusively male nor female	3	2.8%
Choose Not to disclose	1	0.9%
Total Number of Students	106	100.0%

Primary Sample Statistics	N	%
<b>Student Status</b>		
International	1	0.9%
Military/Veteran	1	0.9%
Not Applicable	104	98.1%
Total Number of Students	106	100.0%

	N	Campus %	National %
<b>Work Hours This Term</b>			
0 (I do not work)	42	39.6%	37.3%
1-10 hours per week	36	34.0%	31.6%
11-20 hours per week	18	17.0%	19.5%
21-30 hours per week	6	5.7%	7.1%
31-40 hours per week	4	3.8%	3.4%
Over 40 hours per week		0.0%	1.1%

	N	Campus %	National %
<b>Racial/Ethnic Origin</b>			
American Indian or Alaskan Native		0.0%	0.5%
Asian, Asian American, or Pacific Islander	4	3.8%	5.4%
Black/African-American	18	17.0%	7.9%
White/Caucasian (non-Hispanic)	62	58.5%	70.6%
Mexican or Mexican American	9	8.5%	2.6%
Puerto Rican	2	1.9%	1.3%
Other Hispanic or Latino	4	3.8%	3.8%
Multiethnic	5	4.7%	4.2%
Other	1	0.9%	1.2%
Prefer not to respond	1	0.9%	2.5%

	N	Campus %	National %
<b>Self-Reported Grade Point Average</b>			
3.5 - 4.0	41	38.7%	42.9%
2.5 - 3.49	43	40.6%	46.2%
1.5 - 2.49	16	15.1%	7.7%
1.0 -1.49	4	3.8%	0.5%
Less than 1.0	2	1.9%	0.1%

	N	Campus %	National %
<b>Highest Degree or Program Sought</b>			
One-year certificate		0.0%	0.1%
Two-year certificate or associate degree		0.0%	0.7%
Four-year college degree (bachelor's)	50	47.2%	37.7%
Master's degree	32	30.2%	35.5%
Professional degree (medicine, dentistry, law, Ph.D., or similar degrees)	23	21.7%	25.4%
Other	1	0.9%	0.6%

	N	Campus %	National %
<b>Study Plans This Year</b>			
Won't need to study as much as I did last year	1	0.9%	1.4%
Will need to study about the same amount as last year	41	38.7%	30.6%
Will need to study more than I did last year	64	60.4%	68.0%

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	N	Campus %	National %
<b>Selection of a Major</b>			
Plan to continue with the major selected	83	78.3%	82.3%
Selected a major, but thinking about changing it	10	9.4%	8.1%
Actively involved in process of selecting major/program	9	8.5%	6.5%
Have potential majors in mind—haven't explored them yet	4	3.8%	2.7%
Have not thought seriously about a major at this point		0.0%	0.4%
<b>Current Enrollment Status</b>			
Enrolled here with no previous college credits	49	46.2%	50.2%
Enrolled with dual-enrollment credits earned in high school	56	52.8%	32.3%
Transferred from a community college		0.0%	7.0%
Transferred from a four-year college or university		0.0%	5.7%
Other	1	0.9%	4.8%
<b>Classes at Other Institutions This Term</b>			
None	88	83.0%	85.8%
One class	2	1.9%	1.3%
Two classes	1	0.9%	0.7%
Three classes	2	1.9%	0.8%
More than three classes	13	12.3%	11.4%

	N	Campus %	National %
<b>College Completion Plan</b>			
Plan to complete my degree at this college/university	88	83.0%	90.0%
Plan to transfer to complete degree/program	6	5.7%	4.3%
College is not right for me—do not plan to continue	1	0.9%	0.1%
Undecided about my plans at this time	11	10.4%	5.6%
<b>Total Credit Hours Earned</b>			
0-15 credits	100	94.3%	17.1%
16-30 credits	6	5.7%	28.0%
31-45 credits		0.0%	32.9%
46-60 credits		0.0%	13.1%
More than 60 credits		0.0%	8.9%

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Campus Results				Student Academics				National Comparison Group Results			
Scale Score	Item means: 1-7 score range	Responses: 1-4 score range	Responses: 5-7 score range	Academic Motivation Students' level of agreement with each of the scales and items below: (Scale score of 100% = complete agreement; for items, 1=low, 7=high)				Scale Score	Item means: 1-7 score range	Responses: 1-4 score range	Responses: 5-7 score range
72.0%				<b>Academic Confidence</b>				76.9%			
	5.10	27.4%	72.6%	I have a good memory of the information that my instructors present in class.					5.38	18.9%	81.1%
	5.04	27.4%	72.6%	I am good at figuring out what material is most important for an exam.					5.13	27.3%	72.7%
	5.36	18.9%	81.1%	I am able to grasp complicated ideas.					5.70	12.6%	87.4%
	4.66	37.7%	62.3%	During an exam, I'm able to concentrate and keep my thoughts well organized.					5.32	22.9%	77.1%
75.5%				<b>Engaged Learning</b>				78.3%			
	4.99	27.4%	72.6%	I feel energized by the ideas I'm learning in most of my classes.					5.39	21.6%	78.4%
	5.53	13.2%	86.8%	I feel as though I'm learning things in my classes that are worthwhile to me as a person.					5.70	14.6%	85.4%
	5.23	21.7%	78.3%	I find myself thinking about what I'm learning in class even when I'm not in class.					5.27	25.2%	74.8%
	5.39	18.9%	81.1%	I can usually find ways of applying what I'm learning in class to something else in my life.					5.56	15.9%	84.1%

Received assistance last year	Want assistance this year	Increase/Decrease in receptivity	Student Needs and Interests Students' receptivity to assistance in each area below:				Received assistance last year	Want assistance this year	Increase/Decrease in receptivity
			<b>Academic Assistance</b>						
32.1%	36.8%	4.7%	Get help with study skills (time management, exam skills, etc.)				30.4%	38.6%	8.2%
32.1%	35.8%	3.8%	Find tutors in one or more of my courses				31.8%	44.9%	13.1%

Item means: 1-7 score range	Responses: 1-4 score range	Responses: 5-7 score range	Institutional Impressions Students' level of satisfaction with each of the areas below: Each item is ranked by its satisfaction score (1=low, 7= high).				Item means: 1-7 score range	Responses: 1-4 score range	Responses: 5-7 score range
5.62	11.3%	88.7%	Frequency of interaction with my instructors				5.45	20.1%	79.9%
5.48	19.8%	80.2%	Variety of majors available here				5.45	22.4%	77.6%
5.47	25.5%	74.5%	Variety of courses available in my (desired) major				5.41	23.1%	76.9%
5.62	12.3%	87.7%	Degree of academic challenge in my classes here				5.72	14.1%	85.9%
5.27	27.4%	72.6%	Opportunities to get involved in activities and events associated with my desired major				5.30	27.1%	72.9%

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Campus Results				Student Advising				National Comparison Group Results			
Scale Score	Item means: 1-7 score range	Responses: 1-4 score range	Responses: 5-7 score range	Academic Motivation Students' level of agreement with each of the scales and items below: (Scale score of 100% = complete agreement; for items, 1=low, 7=high)				Scale Score	Item means: 1-7 score range	Responses: 1-4 score range	Responses: 5-7 score range
78.9%				<b>Commitment to College</b>				86.6%			
	5.22	25.5%	74.5%	Of all the things I could do at this point in my life, going to college is definitely the most satisfying.					5.71	15.4%	84.6%
	5.05	35.8%	64.2%	The total college experience is very rewarding.					5.81	14.4%	85.6%
	6.04	13.2%	86.8%	I am strongly dedicated to finishing college - No matter what obstacles get in the way.					6.45	5.8%	94.2%
	5.79	14.2%	85.8%	I am quite confident that my decision to go to college was right for me.					6.28	8.6%	91.4%

Received assistance last year	Want assistance this year	Increase/Decrease in receptivity	Student Needs and Interests Students' receptivity to assistance in each area below:				Received assistance last year	Want assistance this year	Increase/Decrease in receptivity
			<b>Advising</b>						
52.8%	36.8%	-16.0%	Select an academic program or major				54.2%	36.1%	-18.1%
28.3%	46.2%	17.9%	Prepare a written academic plan for graduation				36.4%	52.5%	16.1%
34.9%	45.3%	10.4%	Figure out the impact of my grades on my desired major				32.1%	52.2%	20.1%
25.5%	19.8%	-5.7%	Discuss transfer questions and issues				17.2%	22.3%	5.1%
			<b>Career Planning</b>						
39.6%	49.1%	9.4%	Define goals suited to my major or career interest(s)				35.7%	62.1%	26.4%
28.3%	44.3%	16.0%	Explore advantages and disadvantages of my career choice				28.0%	60.4%	32.4%
25.5%	57.5%	32.1%	Identify work experiences or internships related to my major				26.1%	74.9%	48.8%

Item means: 1-7 score range	Responses: 1-4 score range	Responses: 5-7 score range	Institutional Impressions Students' level of satisfaction with each of the areas below: Each item is ranked by its satisfaction score (1=low, 7=high).				Item means: 1-7 score range	Responses: 1-4 score range	Responses: 5-7 score range
5.32	19.8%	80.2%	Frequency of communication with my academic advisor				5.14	31.7%	68.3%
5.42	27.4%	72.6%	Availability of service learning, internships, and/or other work experiences associated with my career interests				5.17	31.3%	68.7%

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Campus Results				<b>Student Leadership</b>		National Comparison Group Results			
Scale Score	Item means: 1-7 score range	Responses: 1-4 score range	Responses: 5-7 score range	<b>Social Motivation</b> Students' level of agreement with each of the scales and items below: (Scale score of 100% = complete agreement; for items, 1=low, 7=high)		Scale Score	Item means: 1-7 score range	Responses: 1-4 score range	Responses: 5-7 score range
69.4%				<b>Leadership</b>		74.6%			
	5.40	20.8%	79.2%	Most people have a lot of trust in my judgment and opinions.			5.80	11.3%	88.7%
	4.53	43.4%	56.6%	Over the years, I have frequently been selected as a spokesperson or group leader.			4.77	39.3%	60.7%
	4.92	34.9%	65.1%	Many people consider me an effective leader and look to me for direction.			5.36	21.2%	78.8%
	4.58	46.2%	53.8%	When I'm in a group, others often turn to me as the group's leader.			4.97	32.7%	67.3%

Item means: 1-7 score range	Responses: 1-4 score range	Responses: 5-7 score range	<b>Institutional Impressions</b> Students' level of satisfaction with each of the areas below: Each item is ranked by its satisfaction score (1=low, 7=high).		Item means: 1-7 score range	Responses: 1-4 score range	Responses: 5-7 score range
5.23	31.1%	68.9%	Leadership opportunities in student government and other organizations		5.29	29.8%	70.2%
5.27	27.4%	72.6%	Opportunities to get involved in activities and events associated with my (desired) major		5.30	27.1%	72.9%

Completion Date: Month, Day Year

Campus Results				Student Transition				National Comparison Group Results			
Scale Score	Item means: 1-7 score range	Responses: 1-4 score range	Responses: 5-7 score range	General Coping Students' level of agreement with each of the scales and items below: (Scale score of 100% = complete agreement; for items, 1=low, 7=high)				Scale Score	Item means: 1-7 score range	Responses: 1-4 score range	Responses: 5-7 score range
72.2%				<b>Transition</b>				80.0%			
	4.92	36.8%	63.2%	It has been easy for me to make friends in college.					5.47	23.0%	77.0%
	5.23	27.4%	72.6%	I feel comfortable with the changes in life style that occur in college.					5.71	15.0%	85.0%
	4.82	38.7%	61.3%	I have many friends and feel at home here.					5.48	23.8%	76.2%
	5.11	28.3%	71.7%	It has been easy for me to adapt to my college living arrangements.					5.71	16.2%	83.8%
	5.19	26.4%	73.6%	I feel good about the way I have adapted to the college social environment.					5.63	17.7%	82.3%
77.5%				<b>Family Support</b>				82.4%			
	5.57	23.6%	76.4%	I have always felt that the rest of my family was firmly behind me.					6.04	13.9%	86.1%
	5.28	26.4%	73.6%	I feel comfortable discussing important issues with my family.					5.68	18.7%	81.3%
	5.54	22.6%	77.4%	My family respects my judgment on most decisions.					5.77	14.2%	85.8%
	5.32	25.5%	74.5%	My family and I understand each other's point of view.					5.58	20.1%	79.9%

Received assistance last year	Want assistance this year	Increase/Decrease in receptivity	Student Needs and Interests Students' receptivity to assistance in each area below:				Received assistance last year	Want assistance this year	Increase/Decrease in receptivity
			<b>Personal Support and Counseling</b>						
23.6%	22.6%	-0.9%	Discuss difficulties in my personal relationships and social life				18.0%	24.7%	6.7%
14.2%	17.0%	2.8%	Receive help with family issues that are distracting to me				11.9%	16.6%	4.7%
23.6%	25.5%	1.9%	Find ways to deal with emotional tensions that are bothering me				16.6%	25.3%	8.7%

Item means: 1-7 score range	Responses: 1-4 score range	Responses: 5-7 score range	Institutional Impressions Students' level of satisfaction with each of the areas below: Each item is ranked by its satisfaction score (1=low, 7=high).				Item means: 1-7 score range	Responses: 1-4 score range	Responses: 5-7 score range
5.20	32.1%	67.9%	Social life (on and off campus)				5.46	23.5%	76.5%
5.28	28.3%	71.7%	Level of interaction with other students				5.59	19.5%	80.5%
5.12	31.1%	68.9%	Sense of belonging to the college community				5.51	22.6%	77.4%
5.31	19.8%	80.2%	My overall experience as a student at this institution				5.71	15.9%	84.1%

Completion Date: Month, Day Year

Campus Results				Student Finances				National Comparison Group Results			
Scale Score	Item means: 1-7 score range	Responses: 1-4 score range	Responses: 5-7 score range	General Coping Students' level of agreement with each of the scales and items below: (Scale score of 100% = complete agreement; for items, 1=low, 7=high)				Scale Score	Item means: 1-7 score range	Responses: 1-4 score range	Responses: 5-7 score range
<b>56.6%</b>				<b>Financial Security</b>				<b>66.5%</b>			
	4.19	53.8%	46.2%	I have the financial resources that I need to finish college.					4.81	40.4%	59.6%
	3.74	62.3%	37.7%	I don't have financial problems that will interfere with my studies.					4.50	47.2%	52.8%
Received assistance last year	Want assistance this year	Increase/Decrease in receptivity	Student Needs and Interests Students' receptivity to assistance in each area below:				Received assistance last year	Want assistance this year	Increase/Decrease in receptivity		
<b>Finances</b>											
23.6%	34.0%	10.4%	Find ways to balance the demands of school with work				19.8%	38.4%	18.6%		
25.5%	46.2%	20.8%	Discuss options for financing my education				23.7%	45.9%	22.2%		
11.3%	37.7%	26.4%	Find ways to manage personal finances (loans, work, credit cards)				14.6%	40.5%	25.9%		
Item means: 1-7 score range	Responses: 1-4 score range	Responses: 5-7 score range	Institutional Impressions Students' level of satisfaction with each of the areas below: Each item is ranked by its satisfaction score (1=low, 7=high).				Item means: 1-7 score range	Responses: 1-4 score range	Responses: 5-7 score range		
4.91	38.7%	61.3%	Adequacy of financial assistance available to me				4.92	37.6%	62.4%		