

Instructions

This is a report of Jane's responses to the Second-Year Student Assessment. To help Jane connect with the services she needs, you might focus on the following criteria:

- **Motivational Assessment** - If the scale score is **less than 50%** for any of the individual scales or **less than 5** on any item score.
- **Institutional Impressions** - If the item score is **less than 5**.
- **Student Needs and Interests** - If 'wants to receive assistance this year' is indicated on any item.

Motivational Assessment

Jane's level of agreement with each scale and item below:

(A scale score of 100% = complete agreement. For each item, 1=low agreement and 7=high agreement.)

| | Student Scale Score | Student Item Scores (1-7) |
|--|---------------------------|------------------------------------|
| Academic Confidence | 82.1% | |
| I have a good memory of the information that my instructors present in class. | | 7 |
| I am good at figuring out what material is most important for an exam. | | 5 |
| I am able to grasp complicated ideas. | | 5 |
| During an exam, I'm able to concentrate and keep my thoughts well organized. | | 6 |
| Commitment to College | 75.0% | |
| Of all the things I could be doing at this point in my life, going to college is definitely the most satisfying. | | 3 |
| The total college experience is very rewarding. | | 4 |
| I am strongly dedicated to finishing college – no matter what obstacles get in the way. | | 7 |
| I am quite confident that my decision to go to college was right for me. | | 7 |
| Engaged Learning | 92.9% | |
| I feel energized by the ideas I'm learning in most of my classes. | | 6 |
| I feel as though I'm learning things in my classes that are worthwhile to me as a person. | | 7 |
| I find myself thinking about what I'm learning in class even when I'm not in class. | | 7 |
| I can usually find ways of applying what I'm learning in class to something else in my life. | | 6 |
| Leadership | 75.0% | |
| Most people have a lot of trust in my judgment and opinions. | | 6 |
| Over the years, I have frequently been selected as a spokesperson or group leader. | | 6 |
| Many people consider me an effective leader and look to me for direction. | | 5 |
| When I'm in a group, others turn to me as the group's leader. | | 4 |
| Transition | 60.0% | |
| It has been easy for me to make friends in college. | | 3 |
| I feel comfortable with the changes in life style that occur in college. | | 4 |
| I have many friends and feel at home here. | | 3 |
| It has been easy for me to adapt to my college living arrangements. | | 6 |
| I feel good about the way I have adapted to the college social environment. | | 5 |
| Family Support | 96.4% | |
| I have always felt that the rest of my family was firmly behind me. | | 6 |
| I feel comfortable discussing important issues with my family. | | 7 |
| My family respects my judgment on most decisions. | | 7 |
| My family and I understand each other's point of view. | | 7 |
| Financial Security | 50.0% | |
| I have the financial resources that I need to finish college. | | 3 |
| I don't have any financial problems that will interfere with my studies. | | 4 |

Jane 's Background Information

Current Grade Point Average

2.5 – 3.49

Study Plans

I think I will need to study more than I did last year.

Selection of Major

I plan to continue with the major or program I have selected.

Work Plans

1 to 10 hours per week

Degree Plans

Professional degree (medicine, dentistry, law, Ph.D., or other similar degrees)

College Completion Plans

I plan to complete my degree or program at this college or university.

Ethnicity

Other Hispanic or Latino

Current Enrollment Status

I enrolled here with dual-enrollment credits earned while in high school.

College Credits Earned Here and at Other Institutions

0 - 15 credits

Classes at Other Institutions This Term

More than 3 classes

Institutional Impressions

Level of satisfaction with each of the areas below:

Each item is ranked by its satisfaction score (1=low, 7=high)

| | Maria 's Score |
|--|----------------|
| Frequency of interaction with my instructors | 7 |
| Leadership opportunities in student government/other | 6 |
| Frequency of communication with academic advisor | 6 |
| Availability of service learning, internships, etc. | 5 |
| Degree of academic challenge in my classes here | 5 |
| Opportunities: events and activities related to my major | 5 |
| Social life (both on and off campus) | 4 |
| My overall experience as a student at this institution | 4 |
| Variety of majors available here | 3 |
| Sense of belonging to the college community | 3 |
| Level of interaction with other students | 3 |
| Adequacy of financial assistance available to me | 3 |
| Variety of courses available in (desired) major | 1 |

Grouping Fields*

Needs and Interests

Jane's receptivity to assistance in each area below:

Received
assistance
last year?

Want to
receive
assistance
this year?

Potential sources
of assistance

Academic Assistance

Your custom text here

Get help with study skills (time management, exam skills).

Yes

No

Find tutors in one or more of my courses.

No

Yes

Advising

Your custom text here

Select an academic program or major.

No

No

Prepare a written academic plan for graduation.

No

Yes

Figure out the impact of my grades on my desired major.

No

Yes

Discuss transfer questions and issues.

No

No

Career Planning

Your custom text here

Define goals suited to my major or career interest(s).

No

Yes

Explore advantages or disadvantages of my career choice.

No

Yes

Identify work experiences or internships related to major.

No

Yes

Finances

Your custom text here

Find ways to balance the demands of school with work.

No

Yes

Discuss options for financing my education.

No

Yes

Manage personal finances (loans, work, and credit cards).

No

Yes

Personal Support and Counseling

Your custom text here

Discuss difficulties in personal relationships or social life.

No

No

Receive help with family issues that are distracting me.

No

No

Find ways to deal with emotional tensions bothering me.

No

No

Campus Defined Items and Responses