

**Summary and Planning Report for Sample Community College**

This report has been designed to further enhance the usefulness of the Mid-Year Student Assessment - Form C (MYSA). It consists of four sections.

The first section presents a summary of your students' scores and/or responses. The Primary Sample Statistics includes the total number of students who completed the pre (College Student Inventory™ Form C) and the mid-year (Mid-Year Student Assessment™ Form C). The Academic Motivation and General Coping scale means reflect only those students who completed both the College Student Inventory Form C and the Mid-Year Student Assessment Form C. All pre- and mid-year means are computed from percentile scores. Since these scores are viewed in relation to national norms (which is the 50th percentile for each scale), the means provide a useful indication of how your students' overall motivational pattern compares with that of a national sample of comparable institutions, broadly defined.

The second section presents a summary of the student needs and interests for the MYSA-C, as well as the summary receptivity scale scores from the CSI-C. The first column reveals the receptivity scale scores for the CSI-C; the second column shows the number of students who indicated they have received help already; and the third column provides an indication of the number of students who desire to receive help this term—or continue to receive help or information.

The third section is specific to the MYSA-C. It provides the mean student satisfaction scores for eleven specific areas frequently associated with student success: student interactions with peers, advisors and faculty; assistance with selecting a major or program; sense of belonging; and the availability of financial resources. The scores range from a low of one to a high of seven.

The fourth section represents students' responses to the demographic items included in the Mid-Year Student Assessment alongside any parallel items from the College Student Inventory Form C. The number and percentage of students selecting each response option are provided for each of the demographic items.

Print date of this Summary and Planning Report: 04/24/2024

**Survey administration(s) included in this Summary and Planning Report:**

Survey Title

**Summary and Planning Report for Sample Community College****Primary Sample Statistics \***

	Pre(CSI-Form C) <u>N</u> 45	Mid-year(MYSA) <u>N</u> 46	
<b>Academic Motivation</b>	<b>Female</b>	<b>Male</b>	<b>Total</b>
<b>Attitude Toward Educators</b>			
Pre	57.9	54.9	57.1
Mid-year	58.7	52.0	56.9
<b>Commitment</b>			
Pre	43.7	39.7	42.6
Mid-year	39.6	34.3	38.2
<b>Math Skills</b>			
Pre	46.1	55.0	48.4
Mid-year	51.3	61.1	53.9
<b>Reading Habits</b>			
Pre	66.7	46.8	61.5
Mid-year	56.2	40.4	52.1
<b>Study Skills</b>			
Pre	44.8	38.6	43.2
Mid-year	50.8	44.6	49.2
<b>Use of Technology</b>			
Pre	59.7	59.8	59.7
Mid-year	61.5	51.6	58.9
<b>Verbal Skills</b>			
Pre	53.6	38.3	49.6
Mid-year	59.4	45.2	55.7
<b>General Coping</b>			
<b>Financial Security</b>			
Pre	28.7	36.8	30.8
Mid-year	39.9	56.3	44.2
<b>Life and Career Planning</b>			
Pre	43.2	47.1	44.2
Mid-year	58.2	54.5	57.2
<b>Personal Support</b>			
Pre	33.2	45.0	36.3
Mid-year	36.5	51.9	40.5

\*The statistics for all scales were computed from percentile scores. For all of the scales, the national norm is the 50th percentile. High scores indicate levels of the characteristic described in the scale name (e.g. a high score in Commitment to College means that the group was above the average in Commitment to College).

**Summary and Planning Report for Sample Community College****Students' Needs and Interests**

Scales and Items	CSI - Form C	MYSA - Form C			
	Receptivity Scales (percentile)	Received help already		Would like to receive help or information next term	
		YES	NO	YES	NO
<b>Receptivity Academic Assistance</b>	<b>39</b>				
Study habits		26	20	14	32
Tutoring		19	27	14	32
Math Skills		23	23	19	27
Reading skills		13	33	9	37
Writing		23	23	17	29
Computer skills		14	32	10	36
Test-taking skills		21	25	11	35
<b>Receptivity to Life and Career Planning</b>	<b>49</b>				
Qualification for careers		24	22	17	29
Selecting career suited to interests/abilities		18	28	16	30
Salaries and future outlook for careers		13	33	16	30
Advantages/Disadvantages of various careers		18	28	15	31
<b>Receptivity Financial Guidance and Support</b>	<b>52</b>				
Managing personal finances (loans, work, credit cards)		21	25	24	22
Discuss pros and cons of student loans		21	25	14	32
Explore payment options for tuition and fees		21	25	20	26

**Summary and Planning Report for Sample Community College****Institutional Impressions**

Students' satisfaction thus far	Number and percent by student rating (1 = low, 7 = high)							Campus Mean
	1	2	3	4	5	6	7	
Guidance in selection of major/program	N=3 (6.5%)	N=3 (6.5%)	N=7 (15.2%)	N=5 (10.9%)	N=7 (15.2%)	N=11 (23.9%)	N=10 (21.7%)	4.80
Assistance in selecting courses for major/ program	N=2 (4.3%)	N=1 (2.2%)	N=3 (6.5%)	N=3 (6.5%)	N=4 (8.7%)	N=13 (28.3%)	N=20 (43.5%)	5.72
Availability of information about financial resources	N=2 (4.3%)	N=1 (2.2%)	N=5 (10.9%)	N=9 (19.6%)	N=9 (19.6%)	N=7 (15.2%)	N=13 (28.3%)	5.07
Level of interaction with other students	N=2 (4.3%)	N=2 (4.3%)	N=5 (10.9%)	N=8 (17.4%)	N=13 (28.3%)	N=7 (15.2%)	N=9 (19.6%)	4.85
Relationship of studies with life and work goals	N=4 (8.7%)	N=1 (2.2%)	N=5 (10.9%)	N=8 (17.4%)	N=15 (32.6%)	N=4 (8.7%)	N=9 (19.6%)	4.67
Frequency of interactions with my instructors	N=1 (2.2%)	N=0 (0.0%)	N=3 (6.5%)	N=6 (13.0%)	N=11 (23.9%)	N=12 (26.1%)	N=13 (28.3%)	5.48
Course delivery that fits life circumstances or work	N=3 (6.5%)	N=1 (2.2%)	N=4 (8.7%)	N=4 (8.7%)	N=6 (13.0%)	N=12 (26.1%)	N=16 (34.8%)	5.37
Frequency of interaction with my advisor	N=1 (2.2%)	N=0 (0.0%)	N=0 (0.0%)	N=8 (17.4%)	N=9 (19.6%)	N=9 (19.6%)	N=19 (41.3%)	5.76
Availability of courses in major/program	N=3 (6.5%)	N=1 (2.2%)	N=3 (6.5%)	N=4 (8.7%)	N=7 (15.2%)	N=11 (23.9%)	N=17 (37.0%)	5.43
Feedback from instructors about academic progress	N=2 (4.3%)	N=1 (2.2%)	N=2 (4.3%)	N=9 (19.6%)	N=9 (19.6%)	N=9 (19.6%)	N=14 (30.4%)	5.28
Overall experience as a student at this institution	N=1 (2.2%)	N=1 (2.2%)	N=1 (2.2%)	N=7 (15.2%)	N=6 (13.0%)	N=11 (23.9%)	N=19 (41.3%)	5.72

## Summary and Planning Report for Sample Community College

## Demographic Information

	Pre: CSI-Form C		Mid-year: MYSA - Form C	
	N	%	N	%
<b>Current Enrollment</b>				
Full-time	30	66.67	28	60.87
Part-time	15	33.33	18	39.13
<b>Plans to Enroll Next Term</b>	<b>N/A</b>	<b>N/A</b>		
Full-time			23	50.00
Part-time			12	26.09
Do not plan to enroll			4	8.70
Haven't decided			7	15.22
<b>Hours Working at Job</b>				
0 (I do not work)	8	17.78	11	23.91
1 - 10 hours per week	6	13.33	6	13.04
11 - 20 hours per week	10	22.22	7	15.22
21 - 30 hours per week	10	22.22	11	23.91
31 - 40 hours per week	7	15.56	7	15.22
over 40 hours per week	4	8.89	4	8.70
<b>Average of All Grades for First Term</b>	<b>N/A</b>	<b>N/A</b>		
A			18	39.13
B+			11	23.91
B			9	19.57
C+			2	4.35
C			6	13.04
D+			0	0.00
D or less			0	0.00
<b>Highest Degree Sought</b>				
Associate degree	29	64.44	31	67.39
Bachelor's degree	12	26.67	8	17.39
Master's degree	1	2.22	3	6.52
Doctorate or professional degree	1	2.22	2	4.35
Certification (initial or renewal)	1	2.22	1	2.17
Self-improvement/pleasure	0	0.00	0	0.00
Job-related training	0	0.00	1	2.17
Other educational goal	1	2.22	0	0.00
<b>Selection of a Major</b>	<b>N/A</b>	<b>N/A</b>		
I plan to continue with the major or program I have selected.			36	78.26
I have selected a major or program, but I'm thinking about changing it.			6	13.04
I'm actively engaged in the process of selecting a major or program.			1	2.17
I have a potential major or program in mind, but haven't explored it yet.			3	6.52
I have not thought seriously about a major or program at this point.			0	0.00

## Summary and Planning Report for Sample Community College

## Demographic Information (continued)

	Pre: CSI - Form C		Mid-year: MYS - Form C	
	N	%	N	%
<b>Gender</b>				
Number of Female	31	68.89	31	67.39
Number of Male	11	24.44	12	26.09
Number of Genderqueer; neither exclusively male nor female	2	4.44	2	4.35
Number of Choose not to disclose	1	2.22	1	2.17
<b>Student Status</b>	<b>N</b>	<b>%</b>	<b>N</b>	<b>%</b>
International	1	2.22	1	2.17
Not Applicable	44	97.78	45	97.83
<b>Study Time Required</b>	<b>N/A</b>	<b>N/A</b>	<b>N</b>	<b>%</b>
Not as much as I expected	5	10.87	5	10.87
About what I expected	24	52.17	24	52.17
A lot more than I expected	17	36.96	17	36.96
<b>College Plans</b>	<b>N/A</b>	<b>N/A</b>	<b>N</b>	<b>%</b>
I plan to complete my degree or program at this college or university.	20	43.48	20	43.48
I plan to transfer to another college or university to complete my degree or program.	20	43.48	20	43.48
College is not right for me at this time, and I do not plan to continue.	1	2.17	1	2.17
I am undecided about my plans at this time.	5	10.87	5	10.87
<b>Racial/Ethnic Origin</b>			<b>N/A</b>	<b>N/A</b>
Alaskan Native	1	2.22		2.22
American Indian	0	0.00		0.00
Asian	1	2.22		2.22
Black/African-American	2	4.44		4.44
Hispanic or Latino (including Puerto Rican)	2	4.44		4.44
Native Hawaiian or Pacific Islander	0	0.00		0.00
White/Caucasian	38	84.44		84.44
Multi-racial	1	2.22		2.22
Other	0	0.00		0.00
<b>Marital Status</b>			<b>N/A</b>	<b>N/A</b>
Single	38	84.44		84.44
Married/domestic partner	7	15.56		15.56
Widowed	0	0.00		0.00
<b>Dependents in Household</b>			<b>N/A</b>	<b>N/A</b>
Yes	18	40.00		40.00
No	27	60.00		60.00
<b>First Generation College Student</b>			<b>N/A</b>	<b>N/A</b>
Yes (If yes, skip the next item.)	25	55.56		55.56
No (If no, proceed to the next item and mark all that apply.)	20	44.44		44.44