

This report has been designed to further enhance the usefulness of the Mid-Year Student Assessment - Form B (MYSA-B). It consists of four sections.

The first section presents a summary of your students' scores and/or responses. The Primary Sample Statistics includes the total number of students who completed the pre (College Student Inventory™ Form B) and the mid-year (Mid-Year Student Assessment™ Form B). The Academic Motivation and General Coping scale means reflect only those students who completed both the College Student Inventory Form B and the Mid-Year Student Assessment Form B. All pre- and mid-year means are computed from percentile scores. Since these scores are viewed in relation to national norms (which is the 50th percentile for each scale), the means provide a useful indication of how your students' overall motivational pattern compares with that of a national sample of comparable institutions, broadly defined.

The second section presents a summary of the student needs and interests for MYSA-B, as well as the summary receptivity scale scores from the CSI-B. The first column reveals the receptivity scale scores for the CSI-B; the second column shows the number of students who indicated on the MYSA-B they have received help already; and the third column provides an indication of the number of students who desire to receive help this term—or continue to receive help or information.

The third section is relevant to the MYSA-B only. It provides a summary of student satisfaction scores for nine specific areas that are frequently associated with student success: student interactions with peers, advisors and faculty; assistance with selecting a major; sense of belonging; and availability of financial resources. The number and percent of student ratings for each of the response options (1= low, 7=high) are presented for each of the nine areas.

The fourth section represents students' responses to the demographic items included in the Mid-Year Student Assessment alongside any parallel items from the College Student Inventory Form B. The number and percentage of students selecting each response option are provided for each of the demographic items.

Print date of this Summary and Planning Report: 04/24/2024

Survey administration(s) included in this Summary and Planning Report:

Survey Title

Primary Sample Statistics *

	Pre(CSI-Form B) <u>N</u> 237	Mid-year(MYSA) <u>N</u> 253	
Academic Motivation	Female	Male	Total
Commitment to College			
Pre	44.8	30.3	37.5
Mid-year	42.3	28.9	35.5
Interactions with Previous Teachers			
Pre	49.9	47.2	48.6
Mid-year	51.5	53.3	52.4
Math and Science Confidence			
Pre	46.4	53.0	49.7
Mid-year	55.9	64.0	60.0
Reading Interests			
Pre	56.4	41.3	48.8
Mid-year	53.4	42.5	47.9
Study Habits			
Pre	48.0	41.6	44.8
Mid-year	52.4	50.6	51.5
Verbal and Writing Confidence			
Pre	53.8	43.1	48.4
Mid-year	56.9	51.6	54.2
General Coping			
Capacity for Tolerance			
Pre	44.7	46.3	45.5
Mid-year	53.2	56.2	54.7
Career Plans			
Pre	56.3	44.8	50.5
Mid-year	56.0	45.3	50.6
Family Support			
Pre	40.1	51.6	45.9
Mid-year	46.5	57.1	51.9
Financial Security			
Pre	43.2	51.4	47.4
Mid-year	46.4	55.8	51.1
Social Engagement			
Pre	43.4	40.5	42.0
Mid-year	42.4	43.9	43.1
Other			
Desire to Transfer			
Pre	61.9	69.6	65.8
Mid-year	N/A	N/A	N/A

*The statistics for all scales were computed from percentile scores. For all of the scales, the national norm is the 50th percentile. High scores indicate levels of the characteristic described in the scale name (e.g. a high score in Commitment to College means that the group was above the average in Commitment to College).

Students' Needs and Interests

Scales and Items	Pre (CSI-Form B)	Mid-year (MYSA)			
	Receptivity Scales (percentile)	Received help already		Would like to receive help or information this term	
		YES	NO	YES	NO
Receptivity Academic Assistance	52				
Exam skills		125	128	76	177
Study habits		134	119	76	177
Writing skills		168	85	66	187
Math Skills		76	177	77	176
Tutoring		108	145	73	180
Reading skills		90	163	36	217
Receptivity to Career Guidance	51				
Qualification for occupations		104	149	115	138
Help with career/job plan		106	147	110	143
Salaries for occupations		66	187	115	138
Advantages/Disadvantages of occupations		70	183	115	138
Help selecting occupation of interest		75	178	109	144
Receptivity Personal Counseling	61				
Attitude toward school		100	153	47	206
Discouragement/unhappy thoughts		84	169	43	210
Unwanted habit(s)		52	201	17	236
Personal relationships and social life		66	187	30	223
Family matters		57	196	22	231
Emotional tensions		61	192	31	222
Receptivity Financial Guidance	48				
Part-time job		73	180	77	176
Student loans		71	182	56	197
Guidance - personal finances		58	195	76	177
Holiday or summer jobs		72	181	80	173
Receptivity to Social Engagement	41				
New friends		101	152	45	208
Student government/campus activities		98	155	42	211
Clubs and social organizations		121	132	48	205

Institutional Impressions

Students' satisfaction thus far	Number and percent by student rating (1 = low, 7 = high)							Campus Mean
	1	2	3	4	5	6	7	
Assistance in selecting program/major	N=4 (1.6%)	N=3 (1.2%)	N=14 (5.5%)	N=63 (24.9%)	N=61 (24.1%)	N=60 (23.7%)	N=48 (19.0%)	5.16
Safety and security on campus	N=9 (3.6%)	N=4 (1.6%)	N=12 (4.7%)	N=40 (15.8%)	N=53 (20.9%)	N=73 (28.9%)	N=62 (24.5%)	5.34
Availability of financial resources	N=0 (0.0%)	N=10 (4.0%)	N=22 (8.7%)	N=63 (24.9%)	N=67 (26.5%)	N=44 (17.4%)	N=47 (18.6%)	5.00
Level of interaction with other students	N=3 (1.2%)	N=5 (2.0%)	N=16 (6.3%)	N=35 (13.8%)	N=59 (23.3%)	N=82 (32.4%)	N=53 (20.9%)	5.37
Opportunities for community service/volunteer work	N=4 (1.6%)	N=6 (2.4%)	N=27 (10.7%)	N=63 (24.9%)	N=65 (25.7%)	N=50 (19.8%)	N=38 (15.0%)	4.90
Interaction with faculty in class	N=0 (0.0%)	N=1 (0.4%)	N=6 (2.4%)	N=36 (14.2%)	N=54 (21.3%)	N=88 (34.8%)	N=68 (26.9%)	5.68
Interaction with faculty outside class	N=4 (1.6%)	N=8 (3.2%)	N=13 (5.1%)	N=56 (22.1%)	N=56 (22.1%)	N=60 (23.7%)	N=56 (22.1%)	5.20
Interaction with advisor	N=3 (1.2%)	N=5 (2.0%)	N=8 (3.2%)	N=26 (10.3%)	N=47 (18.6%)	N=86 (34.0%)	N=78 (30.8%)	5.68
Sense of belonging to this college community	N=10 (4.0%)	N=4 (1.6%)	N=19 (7.5%)	N=37 (14.6%)	N=60 (23.7%)	N=69 (27.3%)	N=54 (21.3%)	5.20

Demographic Information

	*Pre (CSI-Form B)		**Mid-year (MYSA)	
	N	%	N	%
WORK				
0 (no plans/do not work)	48	20.25	126	49.80
1 to 10 hours per week	107	45.15	87	34.39
11 to 20 hours per week	64	27.00	31	12.25
21 to 30 hours per week	15	6.33	6	2.37
31 to 40 hours per week	3	1.27	3	1.19
More than 40 hours per week	0	0.00	0	0.00
GPA	N	%	N	%
A	97	40.93	36	14.23
B+	100	42.19	86	33.99
B	24	10.13	49	19.37
C+	15	6.33	54	21.34
C	0	0.00	14	5.53
D+	1	0.42	12	4.74
D or less	0	0.00	2	0.79
General Academic Knowledge	N	%	N	%
Highest 20%	43	18.14	36	14.23
Next to the highest 20%	82	34.60	74	29.25
Middle 20%	107	45.15	125	49.41
Next to the lowest 20%	5	2.11	16	6.32
Lowest 20%	0	0.00	2	0.79
Highest Degree Sought	N	%	N	%
None	0	0.00	1	0.37
a 1-year certificate	0	0.00	0	0.00
2-year college degree (associate)	0	0.00	0	0.00
4-year college degree (bachelor's)	97	40.93	127	46.52
Master's degree	53	22.36	55	20.15
Professional degree	67	28.27	70	25.64
I am not sure of my plans at this time.	20	8.44		
Perceived Academic Ability	N	%	N	%
Considerably below average	0	0.00	1	0.40
Slightly below average	6	2.53	14	5.53
Average	68	28.69	81	32.02
Slightly above average	101	42.62	85	33.60
Considerably above average (in the top 20%)	59	24.89	69	27.27
Extremely high (in the top 5%)	3	1.27	3	1.19
Study Time Needed	N/A	N/A	N	%
Not as much as I expected.			17	6.72
About what I expected.			155	61.26
A lot more than I expected.			81	32.02
College Plans	N/A	N/A	N	%
I plan to complete my degree/certificate at this college or university.			190	75.10
I plan to transfer to another college or university to complete my degree.			33	13.04
College is not right for me at this time, and I do not plan to re-enroll next term.			2	0.79
I have not made a decision about my plans for next term.			28	11.07

* Refers to pre-college experiences/plans for CSI-Form B

** Refers to first-term experiences/plans for Mid-Year Student Assessment

Summary and Planning Report for Sample College

Demographic Information (continued)

Gender	*Pre (CSI-Form B)		**Mid-year (MYSA)	
	N	%	N	%
Number of Female	115	48.52	117	46.25
Number of Male	118	49.79	131	51.78
Number of Genderqueer; neither exclusively male nor female	1	0.42	2	0.79
Number of Transgender	1	0.42	1	0.40
Number of Unknown	1	0.42	1	0.40
Number of Choose not to disclose	1	0.42	1	0.40
Student Status	N	%	N	%
International	12	5.06	12	4.74
Not Applicable	241	101.69	241	95.26
Racial/Ethnic Origin	N	%	N/A	N/A
Black/African-American	23	9.70		
American Indian or Alaskan Native	2	0.84		
Asian or Pacific Islander	10	4.22		
White/Caucasian	160	67.51		
Hispanic or Latino	33	13.92		
Multiethnic or other ethnic origin	8	3.38		
Prefer not to respond	1	0.42		
Mother's/Guardian's Highest Level of Education	N	%	N/A	N/A
Elementary	8	3.38		
Some High School	8	3.38		
High School Diploma	41	17.30		
Some College	37	15.61		
Associate's	78	32.91		
Bachelor's	46	19.41		
Master's	19	8.02		
Father's/Guardian's Highest Level of Education	N	%	N/A	N/A
Elementary	6	2.58		
Some High School	17	7.30		
High School Diploma	60	25.75		
Some College	59	25.32		
Associate's	60	25.75		
Bachelor's	26	11.16		
Master's	5	2.15		

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