

College Student Inventory™ - Form C  
**Summary and Planning Report for Sample Community College**

CSI Completion Date: Month, Day Year

This report is an excerpt from the full Summary and Planning Report and contains statistical data and specific recommendations for selected students. No outreach lists of student names are within.

This report has been designed to provide information on the aggregate data available from the cohort of students who have completed the College Student Inventory (CSI) in this survey administration. It contains three parts.

The first part shows the distribution of students by gender (female, male, other) who completed the CSI. It also shows, if applicable, the status (Military/Veteran, International, International/Military/Veteran) of students who completed the CSI.

The second (Section A) provides a statistical summary of your students' responses beginning with a report of the means for all of the major CSI scales. Because these data are in the form of percentiles based on a national sample (by type of institution), you can readily determine how your students compare to the national norm (which is 50th percentile for each scale). The data are represented separately for females, males, and all students combined. The last column shows the percentage of students who meet the risk threshold of 80th percentile or higher for overall risk, predicted academic difficulty and educational stress and the percentage of students who are in the 65th percentile or higher for the receptivity scales.

Section B focuses on the students and their requests for assistance. The first column shows the results (mean scores and percentage of students requesting assistance) by type of request (academic assistance, personal counseling, etc.). The second column orders the requests for assistance by the highest percentage to the lowest.

Additional information is provided in the CSI Coordinator's Guide™, the CSI Advisor's Guide™, and the CSI Resource Guide™ found at the RMS Plus Client Community site.

For other sorting or filtering options that allow you to define different parameters for your data, consider the Retention Data Center filtering capabilities prior to retrieving Summary Results. You may also find options in the "Export Data" area or review of the "Summary Observations with Receptivity" helpful when analyzing aggregate data.

Print date of this Summary and Planning Report: 04/24/2024

**Survey administration(s) included in this Summary and Planning Report:**

Survey Title

Primary Sample Statistics	N	%
Number of Female	40	69.0
Number of Male	17	29.3
Number of Additional gender category or other	1	1.7
Total Number of Students	58	100.0

Status	N	%
Military/Veteran	2	3.4
Not Applicable	56	96.6

## Section A

Local Means on Major Scales	Females	Males	Total	% of Students with: Risk or Receptivity for Assistance
<b>Summary Observations</b>				
Overall Risk Index	24.8	24.5	24.7	5%
Acknowledged Academic Needs Index	44.9	46.9	45.5	17%
Apprehension Index	55.8	49.9	54.1	29%
Receptivity Index	36.9	44.9	39.3	12%
<b>Academic Motivation Scales</b>				
Study Skills	38.5	60.3	45.0	
Reading Habits	59.7	54.2	58.0	
Use of Technology	58.2	58.5	58.3	
Verbal Skills	40.7	52.5	44.2	
Math Skills	56.3	66.1	59.3	
Commitment	49.1	60.4	52.4	
Attitude Toward Educators	55.5	47.8	53.2	
<b>General Coping Scales</b>				
Personal Support	36.4	30.2	34.5	
Life and Career Planning	51.2	52.5	51.6	
Financial Security	32.6	49.9	37.7	
<b>Receptivity Scales</b>				
Receptivity to Academic Assistance	41.9	51.3	44.7	28%
Receptivity to Career Planning	46.8	56.1	49.6	38%
Receptivity to Financial Guidance	48.3	53.9	50.0	12%

Note: The statistics for all scales were computed from percentile scores. For all of the scales, the national norm is the 50th percentile. High scores indicate levels of the characteristic described in the scale name (e.g. a high score in Use of Technology means that the group was above the average in their self-reported Use of Technology). The percentages reported for the summary observation scales were calculated based on the percentage of students whose scores are in the 80th percentile or higher. The percentages reported for the receptivity scales are those students whose scores are in the 65th percentile or higher.

**Academic Characteristics****Self-assessment**

	<b>N</b>	<b>%</b>
An "A" student	25	43.1
A "B" student	28	48.3
A "C" student	4	6.9
Less than a "C" student	1	1.7

**Preference for Learning**

	<b>N</b>	<b>%</b>
Online	22	37.9
On campus	36	62.1
At a site in my community	0	0.0
At a site outside of my community	0	0.0
At my employment site	0	0.0
Through correspondence courses	0	0.0

**Credit for Prior Learning**

	<b>N</b>	<b>%</b>
Previous college credits earned	18	31.0
Learning from military training	0	0.0
Learning from prior job or life experiences	1	1.7
More than one above	4	6.9
Other	5	8.6
Not applicable	30	51.7

**Personal Background****Age**

	<b>N</b>	<b>%</b>
24 and younger	33	56.9
25 to 34	15	25.9
35 to 44	7	12.1
45 to 54	3	5.2
55 to 64	0	0.0
65 and older	0	0.0

**Personal Background (continued)****Ethnic Origin**

	<b>N</b>	<b>%</b>
Alaskan Native	0	0.0
American Indian	1	1.7
Asian	3	5.2
Black/African-American	2	3.4
Hispanic or Latino (including Puerto Rican)	5	8.6
Native Hawaiian or Pacific Islander	0	0.0
White/Caucasian	45	77.6
Multi-racial	1	1.7
Other	1	1.7

**Marital Status**

	<b>N</b>	<b>%</b>
Single	49	84.5
Married/domestic partner	9	15.5
Widowed	0	0.0

**Dependents**

	<b>N</b>	<b>%</b>
Yes	20	34.5
No	38	65.5

**First Generation**

	<b>N</b>	<b>%</b>
Yes (If yes, skip the next item.)	39	67.2
No (If no, proceed to the next item and mark all that apply.)	19	32.8

**Family Members Who Attended College**

	<b>N</b>	<b>%</b>
Spouse	1	1.7
Son	0	0.0
Daughter	1	1.7
Mother	16	27.6
Father	10	17.2
Sister	5	8.6
Brother	5	8.6

**College Plans****Decision to Enroll**

	<b>N</b>	<b>%</b>
A few days before classes began	1	1.7
A few weeks before classes began	8	13.8
Many months before classes began	49	84.5

**Enrollment Status**

	<b>N</b>	<b>%</b>
Full-time	41	70.7
Part-time	17	29.3

**Current Level of Employment**

	<b>N</b>	<b>%</b>
Full-time	14	24.1
Part-time	22	37.9
Not employed	22	37.9

**Plans to Work**

	<b>N</b>	<b>%</b>
0 (I have no plans to work)	15	25.9
1 to 10 hours per week	2	3.4
11 to 20 hours per week	14	24.1
21 to 30 hours per week	12	20.7
31 to 40 hours per week	11	19.0
More than 40 hours per week	4	6.9

**Degree Sought**

	<b>N</b>	<b>%</b>
Associate degree	40	69.0
Bachelor's degree	11	19.0
Master's degree	2	3.4
Doctorate or professional degree	3	5.2
Certification (initial or renewal)	0	0.0
Self-improvement/pleasure	0	0.0
Job-related training	0	0.0
Other educational goal	2	3.4

**Academic Plans**

	<b>N</b>	<b>%</b>
To complete this course/this term	3	5.2
To complete a degree/program at this institution	30	51.7
To take courses to transfer to another institution	25	43.1

The strength of each recommendation is indicated by its mean priority score (0 = low; 10 = high):

**Section B**

**Recommendations**

By Type	Mean Priority Scores	% of Students Requesting Assistance	By Percent of Students Requesting Assistance	Mean Priority Scores	% of Students Requesting Assistance
Get help with math skills	5.72	48%	Get information about the qualifications for various careers	7.01	76%
Get tutoring in selected areas	6.09	50%	Get information about the salaries and opportunities for various careers	6.25	59%
Get help with test-taking skills	6.04	52%	Get information about the advantages/disadvantages of various careers	5.99	55%
Get help with reading skills	5.57	36%	Get help with test-taking skills	6.04	52%
Get help with study skills	6.05	50%	Get tutoring in selected areas	6.09	50%
Get help with writing skills	5.86	50%	Get help with study skills	6.05	50%
Get help with computer skills	5.11	17%	Talk with a financial aid counselor about financial assistance	6.01	50%
Talk with a financial aid counselor about managing finances	5.80	45%	Get help with writing skills	5.86	50%
Talk with a financial aid counselor about getting a student loan	5.11	34%	Get help with math skills	5.72	48%
Talk with a financial aid counselor about financial assistance	6.01	50%	Talk with a financial aid counselor about managing finances	5.80	45%
Get information about the qualifications for various careers	7.01	76%	Get help in selecting a career	5.55	43%
Get information about the salaries and opportunities for various careers	6.25	59%	Get help with reading skills	5.57	36%
Get help in selecting a career	5.55	43%	Talk with a financial aid counselor about getting a student loan	5.11	34%
Get information about the advantages/disadvantages of various careers	5.99	55%	Get help with computer skills	5.11	17%

**Note:** The percentage score is based on the number of students whose request for assistance on each item was 6 or higher (in a range of 1-10).  
 Items in the shaded area represent the top ten requests.