College Student Inventory™ - Form B
Summary and Planning Report for Sample College
CSI Completion Date: Month Day Year

This report is an excerpt from the full Summary and Planning Report and contains statistical data and specific recommendations for selected students. No outreach lists of student names are within.

This report has been designed to provide information on the aggregate data available from the cohort of students who have completed the College Student Inventory (CSI) in this survey administration. It contains three parts.

The first part shows the distribution of students by gender (female, male, other) who completed the CSI. It also shows, if applicable, the status (Military/Veteran, International, International/Military/Veteran) of students who completed the CSI.

The second (Section A) provides a statistical summary of your students' responses beginning with a report of the means for all of the major CSI scales. Because these data are in the form of percentiles based on a national sample (by type of institution), you can readily determine how your students compare to the national norm (which is 50th percentile for each scale). The data are represented separately for females, males, and all students combined. The last column shows the percentage of students who meet the risk threshold of 80th percentile or higher for overall risk, predicted academic difficulty and educational stress and the percentage of students who are in the 65th percentile or higher for the receptivity scales.

Section B focuses on the students and their requests for assistance. The first column shows the results (mean scores and percentage of students requesting assistance) by type of request (academic assistance, personal counseling, etc.). The second column orders the requests for assistance by the highest percentage to the lowest.
Additional information is provided in the CSI Coordinator's Guide™, the CSI Advisor's Guide™, and the CSI Resource Guide™ found at the RMS Plus Client Community site.

For other sorting or filtering options that allow you to define different parameters for your data, consider the Retention Data Center filtering capabilities prior to retrieving Summary Results. You may also find options in the "Export Data" area or review of the "Summary Observations with Receptivity" helpful when analyzing aggregate data.

Print date of this Summary and Planning Report: 04/24/2024

Survey administration(s) included in this Summary and Planning Report:
Survey Title

Section A

Primary Sample Statistics	N	%
Number of Female	139	42.9
Number of Male	179	55.2
Number of Genderqueer; neither exclusively male nor female	3	0.9
Number of Transgender	1	0.3
Number of Unknown	1	0.3
Number of Choose not to disclose	1	0.3
Total Number of Students	324	100.0

Status	N	%
International	10	3.1
Not Applicable	314	96.9

Local Means on Major Scales	Females	Males	Total	% of Students with: Risk or Receptivity for Assistance
Summary Observations				
Overall Risk Index	47.1	54.2	51.1	18%
Predicted Academic Difficulty	37.7	37.3	37.5	7%
Educational Stress	60.3	64.5	62.6	34%
Receptivity to Institutional Help	51.3	49.7	50.4	21%
Academic Motivation Scales				
Study Habits	46.7	40.1	43.0	
Reading Interests	55.9	39.9	46.8	
Verbal and Writing Confidence	52.0	42.2	46.5	
Math and Science Confidence	45.0	51.0	48.3	
Commitment to College	42.8	28.7	34.9	
Interactions with Previous Teachers	49.1	44.3	46.4	
General Coping Scales				
Social Engagement	42.5	41.4	41.9	
Family Support	39.1	48.3	44.3	
Capacity for Tolerance	44.6	45.3	45.0	
Career Plans	55.9	42.4	48.3	
Financial Security	42.4	49.4	46.4	
Receptivity Scales				
Academic Assistance	50.8	53.7	52.4	37%
Personal Counseling	61.5	60.0	60.7	49%
Social Engagement	43.5	35.9	39.2	21%
Career Guidance	48.4	53.7	51.4	38%
Financial Guidance	49.5	46.0	47.6	26%
Supplemental Scales				
Internal Validity	7.0	6.9	7.0	

Note: The means statistics for all scales except internal validity were computed from percentile scores. For all of the scales, the national norm is the 50th percentile. High scores indicate levels of the characteristic described in the scale name (e.g. a high score in Commitment to College means that the group was above the average in Commitment to College). The statistics for internal validity were computed from raw scores (ranging from 0 to 7). The percentages reported for the summary observation scales were calculated based on the percentage of students whose scores are in the 80th percentile or higher. The percentages reported for the receptivity scales are those students whose scores are in the 65th percentile or higher.

Section A

Plans to Work

	N	%
0 (I have no plans to work)	64	19.8
1 to 10 hours per week	144	44.4
11 to 20 hours per week	88	27.2
21 to 30 hours per week	23	7.1
31 to 40 hours per week	5	1.5
over 40 hours per week	0	0.0

High School GPA

	N	%
A	114	35.2
B+	151	46.6
B	34	10.5
C+	24	7.4
C	0	0.0
D+	1	0.3
D	0	0.0

General Academic Knowledge

	N	%
Highest 20%	57	17.6
Next Highest 20%	113	34.9
Middle 20%	148	45.7
Next Lowest 20%	6	1.9
Lowest 20%	0	0.0

Racial/Ethnic Origin

	N	%
Black/African-American	31	9.6
American Indian or Alaskan Native	2	0.6
Asian or Pacific Islander	18	5.6
White/Caucasian	212	65.4
Hispanic or Latino	48	14.8
Multiethnic or other ethnic origin	10	3.1
Prefer not to respond	3	0.9

Parent1's/Guardian's Highest Level of Education

	N	%
8 years or less of elementary school	13	4.0
Some high school but no diploma	14	4.3
A high school diploma or equivalent	61	18.8
1 to 3 years of college (including study at a technical, community, or junior college)	52	16.0
A 4-year undergraduate college degree (bachelor's degree)	99	30.6
A master's degree	61	18.8
A professional degree (medicine, dentistry, law, philosophy, or other similar degrees)	24	7.4

Parent2's/Guardian's Highest Level of Education

	N	%
8 years or less of elementary school	13	4.0
Some high school but no diploma	25	7.7
A high school diploma or equivalent	87	26.9
1 to 3 years of college (including study at a technical, community, or junior college)	83	25.6
A 4-year undergraduate college degree (bachelor's degree)	75	23.1
A master's degree	28	8.6
A professional degree (medicine, dentistry, law, philosophy, or other similar degrees)	8	2.5

Highest Degree Sought

	N	%
None	0	0.0
A 1-year certificate	0	0.0
A 2-year college degree (associate)	1	0.3
A 4-year college degree (bachelor's)	139	42.9
A master's degree	74	22.8
A professional degree (medicine, dentistry, law, philosophy, or other similar degrees)	85	26.2
I am not sure of my plans at this time.	25	7.7

Perceived Academic Ability

	N	%
Considerably below average	0	0.0
Slightly below average	10	3.1
Average	100	30.9
Slightly above average	134	41.4
Considerably above average	77	23.8
Extremely high (in the top 5%)	3	0.9

Decision to Apply to College

	N	%
Few days before	3	0.9
Few weeks before	23	7.1
Many months before	298	92.0

High Desire to Transfer

	N	%
80th percentile or above	100	30.9

The strength of each recommendation is indicated by its mean priority score (0 = low; 10 = high):

Section B

Recommendations

By Type	Mean Priority Scores	% of Students Requesting Assistance	By Percent of Students Requesting Assistance	Mean Priority Scores	% of Students Requesting Assistance
Get help with exam skills	6.71	68%	Get help in selecting an academic program	6.86	77%
Get help with study habits	6.61	67%	Discuss the qualifications for careers	6.78	74%
Get help with writing skills	6.26	60%	Discuss job market for college graduates	6.54	69%
Get help with basic math skills	6.19	57%	Get help in selecting a career	6.52	69%
Get tutoring in selected areas	6.29	62%	Get help with exam skills	6.71	68%
Get help with reading skills	6.03	53%	Discuss advantages/disadvantages of careers	6.43	68%
Discuss attitude toward school with counselor	5.92	28%	Get help with study habits	6.61	67%
Discuss an unwanted habit with counselor	5.56	40%	Get help in meeting new friends	6.46	63%
Discuss personal relationships and social life with counselor	5.82	47%	Get tutoring in selected areas	6.29	62%
			Get help with writing skills	6.26	60%
Discuss family problems with counselor	5.48	39%	Get help in obtaining a scholarship	6.21	60%
Discuss emotional tensions with counselor	5.89	49%	Get help with basic math skills	6.19	57%
Discuss unhappy feelings with counselor	5.76	45%	Get information about clubs and social organizations	6.12	56%
Discuss the qualifications for careers	6.78	74%	Get help with reading skills	6.03	53%
Get help in selecting an academic program	6.86	77%	Get help in finding a part-time job	6.03	52%
Discuss job market for college graduates	6.54	69%	Get advice from an experienced student	5.92	51%
Get help in selecting a career	6.52	69%	Get information about student activities	5.93	50%
Discuss advantages/disadvantages of careers	6.43	68%	Get help in finding a summer job	5.86	50%
Get help in finding a part-time job	6.03	52%	Discuss emotional tensions with counselor	5.89	49%
Get help in obtaining a loan	5.27	38%	Discuss personal relationships and social life with counselor	5.82	47%
Get help in obtaining a scholarship	6.21	60%			
Get help in finding a summer job	5.86	50%	Discuss unhappy feelings with counselor	5.76	45%
Get help in meeting new friends	6.46	63%	Discuss an unwanted habit with counselor	5.56	40%
Get information about student activities	5.93	50%	Discuss family problems with counselor	5.48	39%
Get advice from an experienced student	5.92	51%	Get help in obtaining a loan	5.27	38%
Get information about clubs and social organizations	6.12	56%	Discuss attitude toward school with counselor	5.92	28%

Note: The percentage score is based on the number of students whose request for assistance on each item was 6 or higher (in a range of 1-10).
Items in the shaded area represent the top ten requests.