Instructions

Jane, this is an interpretive report of your responses to the College Student Inventory. Its purpose is to help you identify your special interests and needs. The percentile ranks show how you compare to a larger sample of college students from across the country. Specifically, they indicate the percentage of students whose scores are equal to or less than yours. Since they are based on questionnaire information alone, they may give only a rough indication of your true attitudes. Your advisor or counselor will help you understand your scores and find the services you desire.

Your Motivational Assessment				About You	
Academic Motivation Study Habits Reading Interests Verbal and Writing Confidence Math and Science Confidence Commitment to College Interactions with Previous Teachers	Perc. Rank 58 75 61 3 3 66	Very Low	Very High	High School Academics Senior Year GPA Family Background Racial/Ethnic Origin Parent1's/Guardian's Education Parent2's/Guardian's Education	
General Coping Social Engagement Family Support Capacity for Tolerance Career Plans Financial Security	50 99 57 3 45			College Experience Decision to Enroll Degree Sought Plans to Work	Few Weeks Before I am not sure of my plans at this time. 1-10 Hours per Week
Receptivity to Support Services Academic Assistance Personal Counseling Social Engagement Career Guidance Financial Guidance Internal Validity	s 74 36 69 94 70 Excelle	nt			
Your Personal Success Plan					
The strength of your recommendations is indicated by its priority score(0 to 3.3 = low, 3.4 to 6.6 = medium, 6.7 to 10.0 = high):Discuss job market for college graduates8.9Discuss the qualifications for careers8.9Get help in selecting a career8.9Get help in selecting an academic program8.9Get help in finding a summer job8.9Get help in obtaining a scholarship8.9Get help with basic math skills8.7Discuss advantages/disadvantages of careers8.3Get help with exam skills8.3				Notice Students may request that their your file at anytime.	report be removed from

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Your Next Steps

Student Status: Not Applicable Gender: Female, Age: 19 as of Month, Day Year

In this section you will receive a more detailed explanation of your results. The purpose of this information is to help you develop your skills and get the most from your college experience. Take a balanced approach to reviewing and utilizing this information. Do not assume that each statement is perfectly accurate just because it is printed in a formal manner; some statements may not fit you well. However, do not dismiss a statement just because it points to a challenge.

Keep an open mind as you consider each statement. When it seems accurate, give serious thought to any suggestions that accompany the statement. If the statement is puzzling, discuss it with someone who can help you interpret it. Approaching the information in this way can be very helpful.

Academic Motivation

Your custom text here

1. Study Habits measures the amount of time and effort that you put into your studies. Your score placed you in the 58th percentile. If you find yourself getting behind with your studies, start developing a clear daily routine in which you set aside certain periods of time to study. Learn to focus your attention and to pace yourself. Some useful study techniques include previewing, underlining, note-taking, and reviewing. Academic counselors can help you develop these skills.

2. Reading Interests measures the degree to which you enjoy reading and discussing serious ideas. Your score placed you in the 75th percentile. This indicates that you will likely feel comfortable with the high-level intellectual activity that often occurs in college.

3. Verbal and Writing Confidence measures the degree to which you feel capable of doing well in courses that heavily emphasize reading, writing, and public speaking. Your score placed you in the 61st percentile. This suggests that you feel rather confident of your abilities in this area, with minimal self-doubts. Use your confidence to enhance your future achievement. Even with previous successes in this area, you may need to study much harder. You are more likely to succeed if you are determined to do your best from the first day of classes to the last, regardless of the day-to-day outcomes. Talk with your advisor if you encounter any problems in your courses.

4. Math and Science Confidence measures the degree to which you feel capable of doing well in math and science courses. Your score placed you in the 3rd percentile. This suggests that you have some very strong self-doubts about your abilities in this area. It is important to recognize that these doubts may not reflect your actual potential. Your current feelings about math and science courses may be based on a few past negative experiences. Keep in mind that you do not need exceptional talent to succeed in these courses. Hard work is a very powerful force. You are much more likely to succeed if you maintain a positive attitude, and determine that you will do your best from the first day of classes to the last, regardless of day-to-day outcomes. Consider talking with your advisor who can help you explore your potential and develop a more positive outlook in your courses. If you need additional help, your advisor can assist you in setting up an appointment with an academic counselor.

5. Commitment to College measures the strength of your commitment to completing a degree/program. Your score placed you in the 3rd percentile. This suggests that you have some strong doubts about the value of a college education. It is extremely important that you clarify your objectives as soon as possible. A clear decision about your career goals can strengthen your commitment to college. A career counselor can be very helpful in guiding you through this process.

6. Interactions with Previous Teachers measures the degree to which you see teachers as competent, reasonable, and caring. Your score placed you in the 66th percentile. Your positive perceptions of teachers in general will help you establish good relationships with your college instructors. If you face any challenges in this area, do not hesitate to talk with your advisor.

General Coping

Your custom text here

1. Social Engagement measures your desire for companionship and social engagement. Your score placed you in the 50th percentile. You seem to have developed a healthy interest in social activities without letting them dominate your life. This balance should serve you well in college.

2. Family Support measures the satisfaction you feel with the communication that occurs in your family. Your score placed you in the 99th percentile. This score suggests that you are very satisfied with your family communication.

Jane Smith, ID# Student Status: Not Applicable Gender: Female, Age: 19 as of Month, Day Year

3. Capacity for Tolerance measures the degree to which you feel you can accept people whose political and social opinions differ sharply from your own. Your score placed you in the 57th percentile. This suggests that you view yourself as somewhat open-minded and tolerant, but you also experience some uneasiness around people whose attitudes conflict with your own. Use your experiences in college as an opportunity to learn more about the backgrounds of others and to become more accepting of their views on important issues. Talk with your advisor or your peers about opportunities to explore the backgrounds and cultures of others.

4. Career Plans measures the degree to which you have thought about your career options and have made a firm decision to pursue a specific career. Your score placed you in the 3rd percentile. This suggests that you have not spent much time trying to develop a career plan, or that you are unable to decide among the options you have considered. While it is not necessary for you to make a final career choice immediately, you should seek the help you need to clarify your long-term goals by the end of the year. This will strengthen your commitment to college. Talk with your advisor about making an appointment with a career courselor.

5. Financial Security measures your satisfaction with the financial resources available to you while in college. Your score placed you in the 45th percentile. This suggests that you have some concerns about your financial situation. If you want to discuss your concerns with someone, the staff in the financial aid office can help you.

Receptivity to Support Services

Your custom text here

1. Receptivity to Academic Assistance measures your interest in receiving help with your academic skills. Your score placed you in the 74th percentile. Given the overall pattern of your needs, you may want to follow through with your desire to get help in this area. If you encounter challenges at any time, don't hesitate to talk with your advisor.

2. Receptivity to Personal Counseling measures your interest in receiving help with personal matters. Your score placed you in the 36th percentile. You have indicated that you are not overly concerned with personal difficulties at this time. If this changes, resources are available to assist you.

3. Receptivity to Social Engagement measures the degree to which you would like some help getting involved in social activities on campus. Your score placed you in the 69th percentile. Your advisor can give you guidance concerning the areas of social interaction that interest you.

4. Receptivity to Career Guidance measures your openness to receiving assistance with occupational interests. Your score placed you in the 94th percentile. This suggests a strong interest in exploring career opportunities. You are encouraged to visit the career services office in the next few weeks. The career services staff can provide the guidance and direction you need.

5. Receptivity to Financial Guidance measures your desire to discuss ways of increasing your financial resources for college. Your score placed you in the 70th percentile. This suggests that you have a fairly strong interest in obtaining assistance with your finances. Even if you think there is little help available, you should explain your situation to the appropriate staff members at your institution. Often there are options that you haven't yet considered, such as loans, scholarships, or job opportunities. Your advisor or financial aid counselors can help you identify potential resources. If you're employed, the staff can suggest strategies for balancing your course load and workload to avoid academic difficulty.

Miscellaneous

Your custom text here

Internal Validity measures your carefulness in following instructions on this inventory, as indicated by those items that asked you to enter a specific response. Your score was excellent. This suggests that you were very focused on following the instructions.

Note: You may request that this report be removed from your file at any time.